

Additional Indicative Quality Indices

Indices for quantitative and qualitative evaluation in the field of education established by the standards for the internal system divided according to the processes provided for in Article 9, Section 4 of the Internal Regulation of the Trnava University pursuant to Article 15, Section (1) (b) of the Act No. 131/2002 Coll. on Universities and Colleges entitled

Internal Quality Assurance System of University education of the Trnava University

The processes in the field of education established by the standards for the internal system and the indices associated with the same shall be:

a) Creation, Approval, Implementation and Modification of Study Programmes.

- ***Number of study programmes offered according to the 1st, 2nd, 3rd level of education;*** source: Slovak Accreditation Agency for Universities and Colleges – *Indices of Enrolment, Long-term Intention of the TU, Annual Report of the TU - Information on university education provided*
- ***Share of study programmes not opened in the academic year in the total offer;*** source: Slovak Accreditation Agency for Universities and Colleges – *Indices of entry to education, Long-term Intention of the TU*
- ***Number of study programmes innovated;*** source: *Long-term Intention of the TU*
- ***List of stakeholders and representatives of individual parties involved in the development of study programmes;*** source: *Long-term Intention of the TU (qualitative)*

b) Implementing life-long learning.

- ***Number of implemented training courses and life-long learning activities (proposal of the Quality Department),*** *Annual Report - Information on the provision of further education*
- ***Total number of participants enrolled in life-long learning;*** source: *Long-term Intention of the TU, Annual Report of the TU - Information on continuing education provision*

- *Number of students, teaching staff, non-teaching staff and external participants who have completed courses in life-long learning held and obtained the relevant certificate (Quality Department proposal)*
- *Number of students of the University of the Third Age; source: Long-term Intention of the TU, Annual Report of the TU - Information on the provision of further education*

c) Selection of teachers to cover individual subjects of study programmes.

- *The number of all teachers in the position of Professor, Associate Professor, Assistant Professor, lecturer, other; source: Slovak Accreditation Agency for Universities and Colleges, Annual Report of the University - part University staff and Chart 10 (registration recalculated number)*
- *Number of independent research and artistic staff with completed third-level education (total number of teachers = number of creative staff); source: Slovak Accreditation Agency for Universities and Colleges, Annual Report of the TU – part University staff (average recalculated number according to university parts)*
- *Number of teachers with a scientific and teaching degrees, scientific degrees and scientific qualification (Professor, Associate Professor., DrSc., Scientific Qualification Degree I, Scientific Qualification Degree IIa); source: Slovak Accreditation Agency for Universities and Colleges, Annual report of the TU, part University Staff – Qualification structure of university teachers (recalculated number)*
- *Share of teachers with PhD. degrees and above in the total number of teachers; source: Slovak Accreditation Agency for Universities and Colleges, Annual report of the TU, part University staff – Qualification structure of university teachers (recalculated number)*
- *Age of study programme teachers providing profile subjects (average age and range); source: Slovak Accreditation Agency for Universities and Colleges*
- *Share of teachers who graduated from another university; source: Slovak Accreditation Agency for Universities and Colleges*
- *Share of teachers who have obtained a PhD (or equivalent) degree in a university other than the one they work at; source: Slovak Accreditation Agency for Universities and Colleges*
- *Share of teachers with experience in excess of 1 year at a foreign university or a research institution abroad; source: Slovak Accreditation Agency for Universities and Colleges*

d) Admission procedures, course of study, recognition of education and of academic degrees awarded

- **Number of applicants for studies in the relevant academic year; source: Slovak**

Accreditation Agency for Universities and Colleges – Indices of enrolment, Long-term Intention of the TU, Annual Report of the TU - Information on university education provided - Interest in studies, results of admission procedures, respectively. Chart Nos. 3a), 3b) and 3c).

- **Share of enrolled students in the number of all registered applicants for studies in the relevant academic year;** source: Slovak Accreditation Agency for Universities and Colleges - Indices of enrolment, Annual report of the TU - Information on university education provided - Interest in studies, results of admission procedures, respectively. Chart Nos. 3a), 3b) and 3c).
 - **Proportion of enrolled students from other universities at the 2nd and 3rd level of education;** source: Slovak Accreditation Agency for Universities and Colleges – Indices of enrolment, Long-term Intention of the TU, Annual report of the TU – Chart 3b) (partly)
 - **Number of students of the university/study programme in individual years of study;** source: Slovak Accreditation Agency for Universities and Colleges – Admission procedure, course and completion of studies, Annual report of the University – Charts no. 1 and no. 1a (in levels of study)
 - Proportion of freshmen who left school prematurely in the structure by reason (exclusion due to the poor school results, abandonment, change of study programme); source: Slovak Accreditation Agency for Universities and Colleges - Admission procedure, course and completion of studies
 - Early school leaving rate in subsequent years of study; source: Slovak Accreditation Agency for Universities and Colleges – Indices of enrolment; source: Slovak Accreditation Agency for Universities and Colleges – Admission procedure, course and completion of studies
 - **Number of graduates;** source: Slovak Accreditation Agency for Universities and Colleges – Admission procedure, course and completion of study, Annual report – Chart no. 2 (faculty level, level of study)
- e) **Approval of the final theses heads and final thesis supervisors.**
- ***Number of final theses conducted by the head of the final thesis (average and maximum);*** source: Slovak Accreditation Agency for Universities and Colleges – Learning, teaching and student-oriented evaluation, Annual report of the TU - Chart No. 12 (*implicitly average number, maximum number*)
- f) **Evaluation of students to avoid occurrence of unjustified differences in similar cases.**
- ***Proportion of students exceeding the standard length of study;*** source: Slovak Accreditation Agency for Universities and Colleges - Admission procedure, course and completion of study; Annual Report of the TU – Chart No. 5 (*implicitly the proportion of students who duly completed their studies to the total number of studies commenced*)
 - ***Average duration of the above-the-standard length of study;*** source: Slovak Accreditation Agency for Universities and Colleges - Admission procedure, course and completion of study

g) Continuous monitoring, periodic evaluation and approval of study programmes involving students, employers from the relevant sector of the economy or social practice and other stakeholders involved.

- ***Proportion of students who participated in the assessment of the quality of teaching and teachers of a study programme to the total number of students, source: Slovak Accreditation Agency for Universities and Colleges – Learning, teaching and student-oriented evaluation/ Number of students who participated in the assessment of the quality of teaching and teachers of a study programme (level of a study programme); source: Long-term Intention of the TU; Annual report of the TU – Quality System***
- ***Satisfaction rate of students in terms of the quality of teaching and teachers (level: a study programme; source: Slovak Accreditation Agency for Universities and Colleges, Long-term Intention of the TU***
- ***Jobs found by graduates rate of a programme; source: Slovak Accreditation Agency for Universities and Colleges, Long-term Intention of the TU,***
- ***The degree of satisfaction of employers with the learning outcomes achieved of the study programme; source: Slovak Accreditation Agency for Universities and Colleges, Long-term Intention of the TU,***
- ***Published expressions of the satisfaction rate of employers with the learning outcomes achieved of a study programme provided by the person in charge of that study programme (proposal of the Quality Department to supplement the same)***

h) Examination of the claims by which a student seeks protection of his/her rights or legally protected interests as well as points out specific shortcomings in the university's activities.

- ***Number of student complaints filed; source: Slovak Accreditation Agency for Universities and Colleges, Long-term Intention of the TU***
- ***Number of resolved students' cases handled and how the same was handled (quality department proposal)***

i) Learning, teaching and student-oriented assessment.

- ***Ratio of number of students to that of teachers; source: Slovak Accreditation Agency for Universities and Colleges, Long-term Intention of the TU, Annual Report of the TU – University Staff***
- ***Share of contact teaching (including support to students) in the total work capacity of university teachers/a study programme (in hours per week); source: Slovak Accreditation Agency for Universities and Colleges***
- ***Average number of credits for profile subjects in a study programme; source: Slovak Accreditation Agency for Universities and Colleges, Long-term Intention of the TU***
- ***Scope of activities and activities to provide individual support to students (regular***

meetings of the person in charge of the study program with students, tutoring, psychological counselling, buddy system, counselling in case of interest in mobility etc.), including career counselling services (estimated number in hours per student); source: Slovak Accreditation Agency for Universities and Colleges, Annual Report of the TU – support to students

- **Satisfaction rate of students with special needs;** source: Slovak Accreditation Agency for Universities and Colleges

j) Maintaining Scientific Integrity and Adherence to Academic Ethics, Ensuring Protection against Any Kind of Intolerance and Discrimination against Students, Employees and Applicants.

- **Number of evaluations of compliance with scientific integrity as an initial condition for quality scientific work consisting in strict compliance with the highest professional and moral standards, transparency, conducting research critically and without prejudice and absolute integrity of practice, teaching and administration of science;** source: Long-term Intention of the TU
- *Number of detected academic frauds and number of plagiarisms as therein included;* source: Slovak Accreditation Agency for Universities and Colleges – Admission procedure, course and completion of studies
- *Number of disciplinary procedures (exclusion from study, admonition, no consequences, etc.);* source: Slovak Accreditation Agency for Universities and Colleges – Admission procedure, course and completion of studies

k) Supporting the Internationalisation of Educational, Creative and Other Related Activities.

- *Number of study programmes offered in a language other than Slovak;* source: Slovak Accreditation Agency for Universities and Colleges, Indices of Enrolment, source: Long-term Intention of the TU, Annual Report of the TU – Chart No. 15 (implicitly)
- *Share of study programmes not opened in a language other than Slovak in the academic year in the total offer thereof;* source: Slovak Accreditation Agency for Universities and Colleges - Indices of Enrolment
- *Number of applicants for studies in the relevant academic year with citizenship other than Slovak;* source: Slovak Accreditation Agency for Universities and Colleges – Indices of Enrolment, Annual Report of the TU – Charts nos. 3a, 3b and 3c – partially: Number of applicants who received lower-level education abroad
- *Proportion of foreign students to the total number of students;* source: Slovak Accreditation Agency for Universities and Colleges – Admission procedure, course and completion of studies / **Number of foreign students duly enrolled at the Trnava University as their parent university;** source: Long-term Intention of the TU, Annual Report of the TU – Chart no. 1 (foreigners)

- **Share of students with citizenship other than Slovak studying in a language other than Slovak in the total number of students;** source: Slovak Accreditation Agency for Universities and Colleges - Admission procedure, course and completion of studies
- **Share of students posted for mobility abroad in the total number of students;** source: Slovak Accreditation Agency for Universities and Colleges - Learning, teaching and student-oriented evaluation oriented, Long-term Intention of the TU, Annual Report of the TU, Chart no. 6 (partially?)
- **Number of students admitted to mobility from abroad in the relevant academic year;** source: Slovak Accreditation Agency for Universities and Colleges - Learning, teaching and student-oriented evaluation, Long-term Intention of the TU, Annual Report of the TU, Chart no. 6 (partially?)
- **Number of teachers employed for mobility from abroad in the relevant academic year;** source: Slovak Accreditation Agency for Universities and Colleges – Teachers, Long-term Intention of the TU, Annual Report – part: Mobility of teachers and employees, part: International activities (in words)
- **Share of seconded teachers to mobility abroad in the relevant academic year;** source: Slovak Accreditation Agency for Universities and Colleges-Teachers, Long-term Intention of the TU, Annual Report – part Employees: Mobility of teachers and employees, part International activities (not monitored?)
- **Number of visiting teachers from abroad;** source: Long-term Intention of the TU
- **Action Plan on Digital Learning for Incoming Foreign Mobilities (Students and Teachers);** source: Long-term Intention of the TU (qualitative)

Indices for quantitative and qualitative evaluation in the field of creative activity established by the standards for the internal system divided according to the processes provided for in Article 9, Section 4 of the Internal Regulation of the Trnava University pursuant to Article 15, Section (1) (b) of the Act No. 131/2002 Coll. on Universities and Colleges entitled

Internal Quality Assurance System of University Education of the Trnava University

The processes in the field of education established by the standards for the internal system and the indices associated therewith are:

a) Implementation of creative activities of the university, involvement of students therein, in particular in the third stage of study and meeting the requirements for the level and scope of creative activities of the university with regard to the mission thereof.

- ***Number and structure of publications; source: Long-term Intention of the TU, Annual Report of the TU, Chart 13***

- ***Number and structure of artistic outputs; source: Long-term Intention of the TU, Annual Report of the TU, Chart No. 14***

- ***Number of publications in the Current Contents Connect, Web of Science and Scopus databases; source: Long-term Intention of the TU, Annual Report of the TU – section Information on Research, Artistic and Other Creative Activities: University publication activities***

- ***Number of publication outputs of postgraduate students registered in the Web of Science or Scopus databases in individual fields of study and categories of outputs; source: Long-term Intention of the TU, Annual Report of the TU – part Information on Research, Artistic and Other Creative Activities: Publication activity of the University***

- ***Number of responses in foreign and domestic scientific publications; source: Long-term Intention of the TU***

- ***Number of responses to the publication outputs of teachers registered in the Web of Science and Scopus databases; source: Long-term Intention of the TU***

- ***Number and structure of grants dealt with; source: Long-term Intention of the TU, Annual Report of the TU – section Information on Research, Artistic and Other Creative Activities***

- ***Success in grant schemes; source: Long-term Intention of the TU, Annual Report of the TU – section Information on Research, Artistic and Other Creative Activities (Overview of the number of domestic research projects submitted and supported, Overview of the number of foreign research projects submitted and supported)***

- ***Number of creative employees participating in the solution of a research project;***

source: Long-term Intention of the TU, Annual Report of the TU – section Information on Research, Artistic and Other Creative activities (Overview of the number of projects in terms of participation of creative employees and students therein – in the structure differentiating between domestic/foreign projects)

- ***Number of scientific conferences and other scientific and research events and structure thereof;*** *source: Long-term Intention of the TU, Annual Report – section Overview of the most important facts and activities (in part)*
- *Membership in editorial boards of ISI Current Contents journals in the Web of Science and Scopus databases;* *source: Long-term Intention of the TU (qualitative)*
- *Membership in international expert commissions;* *source: Long-term Intention of the TU (qualitative)*
- *Membership in national expert commissions;* *source: Long-term Intention of the TU (qualitative)*
- ***Number of grants from university scientific and research institutes;*** *source: Long-term Intention of the TU, Annual Report - section Information on Research, Artistic and Other Creative activities: Activities and results of specialized research and development institutes*
- ***Number and structure of publications of university scientific institutes;*** *source: Long-term Intention of the TU, Annual Report - section Information on Research, Artistic and Other Creative Activities: Activities and results of specialized research and development institutes*
- *Personnel and qualification structure of scientific university institutes;* *source: Long-term Intention of the TU (qualitative)*
- ***Number of codified excellent scientific teams;*** *source: Long-term Intention of the TU*
- ***Number of applications for the creation of excellent and top scientific teams;*** *source: Long-term Intention of the TU*
- ***Number and structure of scientific, research and artistic events;*** *source: Long-term Intention of the TU, Annual Report – only part Overview of the Most Important Facts and Activities*
- ***Number of applications submitted for a grant from the University Grant Fund;*** *source: Long-term Intention of the TU, Annual Report - section Information on Research, Artistic and Other Creative Activities: Internal grant Scheme*
- ***Number of grant applications approved for a grant from the University Grant Fund;*** *source: Long-term Intention of the TU, Annual Report - section Information on Research, Artistic and Other Creative Activities: Internal Grant Scheme*
- ***Number and structure of successful grants from the University Grant Fund;*** *source: Long-term Intention of the TU, Annual Report - section Information on Research, Artistic and Other Creative Activities: Internal Grant Scheme*

- **Number and scientific and research focus of award-winning creative employees of the University;** source: Long-term Intention of the TU
- **Ratio of registered and admitted post-graduate students;** source: Long-term Intention of the TU, Annual Report - Chart 3c: Admission Procedure for the Third-level Study Programmes
- **Number and structure of post-graduate students in individual post-graduate study programmes;** source: Long-term Intention of the TU, Annual Report - Chart no. 2 (number, missing structure according to programmes – admissions, Chart no. 3c)
- **Number of successful graduates of third-level study programmes within the standard length of study;** source: Long-term Intention of the TU, Annual Report of the TU – Chart No. 5 (implicitly the share of duly completed graduates to the total number of started studies)
- **Amount of funds provided for the provision of third-level study programmes;** source: Long-term Intention of the TU
- **Share of third-level study programmes in the total number of study programmes provided at the University;** source: Long-term Intention of the TU, Annual Report – section Information on provided university education and Chart Appendix no. 15
- **Number of third-level study programmes in the field of study to which the field of habilitation and inauguration proceedings is assigned;** source: Long-term Intention of the TU
- **Number of graduates of post-graduate studies employed in the field of science;** source: Long-term Intention of the TU, Annual Report – Chart Appendix no. 2: (number explicitly, structure by programs and number of employees in the field follow)

b) Definition of assessment areas and assessment period.

- *List of assessment areas (i.e. areas assigned to the field (fields) of study) in which the relevant programme of study, approval, teaching competence, translation basis to which the field of habilitation and inauguration proceedings is assigned; source: Slovak Accreditation Agency for Universities and Colleges methodology for the evaluation of standards, Part IV, Article 20: Definition of Areas and Assessment Period (qualitative) with a defined assessment period that is 6 years before the application for accreditation is submitted*

c) Assessment of Persons in Relation to Accreditation Requirements.

- *Lists of persons who provide profile subjects of the study programme or are responsible for the development and quality assurance of the habilitation and inauguration procedures in the relevant area of assessment; source: Slovak Accreditation Agency for Universities and Colleges, methodology for the evaluation of standards, Part IV: Article 20 Definition of Areas and Periods of Assessment (qualitative)*

d) Submission of Outputs of Creative Activities and Other Documents for Evaluation

- ***Number of publishing outputs of teachers for the last 6 years in individual fields of study and categories of outputs***; source: Slovak Accreditation Agency for Universities and Colleges – Creative Activity and Habilitation and Inauguration Procedures (based on the indicator **Number and Structure of Publications or Number and Structure of Artistic Outputs**)
- ***Number of publication outputs of teachers registered in the Web of Science or Scopus databases in the last 6 years in individual fields of study and categories of outputs (or equivalent e.g. in art)***; source: Slovak Accreditation Agency for Universities and Colleges – Creative Activity and Habilitation and Inauguration Procedures (based on the indicator **Number of Publications in the Current Contents Connect, Web of Science and Scopus databases**)
- ***Number of publication outputs of post-graduate students registered in the Web of Science or Scopus databases in the last 6 years in individual fields of study and categories of outputs (or equivalent e.g. in art)***; source: Slovak Accreditation Agency for Universities and Colleges – Creative Activity and Habilitation and Inauguration Procedures (based on the indicator **Number of publication outputs of post-graduate students registered in the Web of Science or Scopus databases in individual fields of study and categories of outputs**; source: DDZ TU)
- ***Number of responses to the publication outputs of teachers in the last 6 years***; source: Slovak Accreditation Agency for Universities and Colleges – Creative Activity and Habilitation and Inauguration Procedures (based on the indicator **Number of responses in foreign and domestic scientific publications**; source: Long-term Intention of the TU)
- ***Number of responses to the publication outputs of teachers registered in the Web of Science and Scopus databases for the last 6 years***; source: Slovak Accreditation Agency for Universities and Colleges – Creative Activity and Habilitation and Inauguration Procedures (based on the indicator **Number of responses to the publication outputs of teachers registered in the Web of Science and Scopus databases**; source: Long-term Intention of the TU)

e) Evaluation of the Level of Creative Activity by Study Programmes, Assessment Areas and Study Programmes as well as an Overall Assessment of the Level of Creative Activity of the University and Parts Thereof.

- ***Number of outputs of creative activity of top international quality according to industry practice***; source: Slovak Accreditation Agency for Universities and Colleges – Creative Activity and Habilitation and Inauguration Procedures, Long-term Intention of the TU
- ***In relevant scientific disciplines, the number of outputs of creative activity of top national quality according to the customs in the field***; source: Long-term Intention of the TU
- ***Evaluation reports in the field of creative activity of a university unit***; source: SAAVŠ – Creative activity and Habilitation and Inauguration Procedures (qualitative)

- **Number of third-level students (PhD.) per supervisor (average and maximum number);** source: Slovak Accreditation Agency for Universities and Colleges – Creative Activity and Habilitation and Inauguration Procedures, Long-term Intention of the TU
- **Number of third-level students (PhD.) in the relevant field of habilitation and inauguration;** source: Long-term Intention of the TU - source: Slovak Accreditation Agency for Universities and Colleges – Creative Activity and Habilitation and Inauguration Procedures, Long-term Intention of the TU
- **The amount of financial support obtained from domestic and international grant schemes and other competitive sources in the field;** source: Slovak Accreditation Agency for Universities and Colleges – Creative Activity and Habilitation and Inauguration Procedures, Long-term Intention of the TU
- **Number of supervisors in the field of habilitation and inauguration (both natural persons and FTEs – full-time equivalent);** source: Slovak Accreditation Agency for Universities and Colleges – Creative Activity and Habilitation and Inauguration Procedures

f) Demonstration of the Level of the University's Criteria for Evaluating the Fulfilment of the Conditions for granting an Associate Professor degree and a Professor degree and staffing in the field of habilitation procedures and inauguration procedures.

- **Number of proposals approved for the degree of Professor in the Scientific Council of the University in the current year;** source: Slovak Accreditation Agency for Universities and Colleges – Creative Activities and Habilitation and Inauguration Procedures, Annual Report – part Habilitation Procedures and Procedures for the Appointment of Professors
- **Number of proposals approved for the award of the Associate Professor degrees in the Scientific Council in the current year;** source: Slovak Accreditation Agency for Universities and Colleges – Creative Activities and Habilitation and Inauguration Procedures, Annual Report – part Habilitation Procedures and Procedures for the Appointment of Professors
- **Number of suspended habilitation procedures and inauguration procedures (opened procedures that were not approved by the Scientific Council, withdrawn by the applicant or otherwise suspended) in the current year;** source: Slovak Accreditation Agency for Universities and Colleges – Creative Activity and Habilitation and Inauguration Procedures,

g) Determination of the Overall Quality Profile for the Assessment Area.

- **Number of outputs with an overall quality profile for the given assessment area – top international quality A+;** source: Slovak Accreditation Agency for Universities and Colleges
- **Number of outputs with an overall quality profile for the given assessment area – significant international quality A;** source: Slovak Accreditation Agency for Universities and Colleges

- *Number of outputs with an overall quality profile for the given assessment area – internationally recognized quality A-; source: Slovak Accreditation Agency for Universities and Colleges*
- *Number of outputs with an overall quality profile for the assessment area – nationally recognised quality B; source: Slovak Accreditation Agency for Universities and Colleges*
- *Number of outputs with an overall quality profile for the given assessment area – significant international quality A; source: Slovak Accreditation Agency for Universities and Colleges*
- *Percentage of outputs assigned to each quality level (A+, A, A-, B or C) for the given assessment area; source: Slovak Accreditation Agency for Universities and Colleges*
- *Total creative activity level score for the assessment area; source: Slovak Accreditation Agency for Universities and Colleges*

Indices for quantitative and qualitative evaluation in the field of related activities established by the standards for the internal system divided according to the processes provided for in Article 9, Section 4 of the Internal Regulation of the Trnava University pursuant to Article 15, Section (1) (b) of Act No. 131/2002 Coll. on Universities and Colleges, entitled

Internal Quality Assurance System of University education of the Trnava University

The processes in the field of education established by the standards for the internal system and the indices associated with the same are:

a) Selection of university teachers and other university staff.

- *Qualification structure of university teachers of individual faculties (qualitative); source: Annual Report – Chart Appendix no. 10 (university-wide, not faculties)*
- *Ratio of the number of university teachers and researchers to the number of non-teaching employees without employees of the Student Dormitory and Student Canteen; source: Annual Report Annual Report – part Employees*
- *Age structure of employees (qualitative); source: Annual report Annual report – part Employees*
- *Selection procedures for positions of university teachers (number of selection procedures, average number of candidates to fill a position, average number of candidates who were not employed by a university at the time of the selection procedure; average length of a fixed-term employment contract, number of contracts concluded for an indefinite period, number of procedures without concluding an employment contract, number of selection procedures that a university teacher applied for and who re-occupied the same position); source: Annual Report – part Employees*
- *Number of posts of university teachers filled without a selection procedure of which number of posts filled without a selection procedure by teachers over 70 years of age; source: Annual Report – part Employees*
- *Level of compliance with the principles for the selection of university teachers on the basis of pre-established requirements and criteria including enabling inter-institutional, inter-sectoral and international cooperation; source: proposal of the Quality Unit*

b) Ensuring the professional development of university teachers, researchers and artistic staff of the university

- *Number of university teachers, researchers and artistic staff of a unit providing the study programme who were undergoing the process of qualification development including the number of those who successfully*

completed their career advancement (completion of PhD studies, successfully completed habilitation and inauguration procedures); source: proposal of the quality department

- *Participation of university teachers, researchers and artistic staff in scientific conferences, professional seminars domestically and internationally, solving domestic and foreign projects (qualitative); source: Annual Report – part*

Employees: Employee education (not specified), Mobility of teachers and employees, section Information on Research, Artistic and Other Creative Activities (projects dealt with, participation of creative staff), section International Activities

c) Support to the development of professional, language and digital skills, transferable skills and personal development of all employees.

- *Number of trainings, professional courses, seminars and webinars of executives; source: Long-term Intention of the TU*
- *Number of trainings, professional courses, seminars and webinars of administrative staff; source: Long-term Intention of the TU*
- *Scope, availability and quality of services provided as well as support to professional development of teaching and non-teaching staff, source: Long-term Intention of the TU (qualitative); Annual Report*
- *Working conditions for employees with regard to their quality and professional development; source: Long-term Intention of the TU (qualitative)*
- *Effective system to support and to strengthen human resources management and quality culture, system of administrative competence standards and employee career growth programmes; source: Long-term Intention of the TU (qualitative)*
- *Personnel analysis and planning; source: Long-term Intention of the TU (qualitative)*

d) Premises, material, technical, information and staffing for the implementation of study programmes

- *Allocation of sufficient staff, financial and material resources for the functioning of the internal system, which correspond to the size of the university and the scope of educational, creative and other related activities carried out; source: Long-term Intention of the TU (qualitative); Annual report – part Student Support, Support Activities, Development of the Trnava University, Annual Report on Economic Activity*
- *Built and reconstructed buildings; source: Long-term Intention of the TU (qualitative), Annual Report – part Student Support, Support Activities, Development of the Trnava University, Annual report on Economic Activity*
- *Rate of use of premises by university parts and units; source: Long-term*

Intention of the TU

- **Share of the premises of the University rented out in the total premises used by the University;** source: Long-term Intention of the TU, Annual Report on Economic Activity - the income from the rental of property under account number 658 is monitored
 - **Municipal waste separation rate and number of contracts for ensuring ecological recycling and recovery of recyclable waste;** source: Long-term Intention of the TU – social responsibility
 - **Provided accommodation premises;** source: Long-term Intention of the TU (qualitative), Annual report – part Student Support: Accommodation
 - **Number of effective and inefficient study programmes in financial terms;** source: Long-term Intention of the TU
 - **Inclusion of the Information Security Management System (ISMS), including the protection of personal data in accordance with the GDPR in the management processes of the university;** source: Long-term Intention of the TU (qualitative)
 - **New software modules, modernised information systems of the University;** source: Long-term Intention of the TU (qualitative),
 - **Condition of technological infrastructure in accordance with the strategy of the Academic Security Operation Centre (SOC);** source: Long-term Intention of the TU (qualitative); Annual report – part Supporting Activities: Information and Communication Technologies
 - **Update of the network infrastructure to maintain the standard security level and availability of the university network, university IS and services;** source: Long-term Intention of the TU (qualitative), Annual Report – part Supporting Activities: Information and Communication Technologies
 - **Situation in the area of the library collection and services to users (qualitative);** source: Annual Report – part Supporting Activities: b) University Library
 - **Number of active users of library services;** source: Annual Report – part Support Activities: b) University Library
 - **Updated organizational rules of the University, faculty, unit;** source: Long-term Intention of the TU (qualitative)
- e) **Creating and Effectively Using of Financial Resources to Provide Study and Support to Students.**
- **Number of university parts with a positive economic result;** source: Long-term Intention of the TU, Annual Economic Report (economic result: institutional level, level of parts – not monitored)
 - **Established functional system of funds redistribution incorporated into the**

internal regulation of the Trnava University Management Rules; source: Long-term Intention of the TU (qualitative);

- ***Volume and structure of funds received from sources other than subsidies;*** *source: Long-term Intention of the TU; Annual report – Quality system: c) Financial management of the University (Comparison of sources of funding of the Trnava University), Annual Report on Management (partially/completely?)*
 - ***Volume of funds supporting the implementation of the university's internal quality system;*** *source: Long-term Intention of the TU*
 - ***Volume of funding for the development of Information and Communication Technology and library services;*** *source Annual report – part Support activities: Information and Communication Technologies (ICT), Annual Management Report (Library–N/A)*
 - ***Amount of grants, gifts, contracts resulting from the engaged partnerships;*** *source: Long-term Intention of the TU – social responsibility, Annual report – Quality system: c) Financial Management of the University*
- f) Care of Students including Personal, Career, Social, Cultural, Sport and Other Aspects of Their Lives from Admission Thereof through Successful Completion of Studies.**
- ***Scope, availability and quality of services provided as well as support to professional development of students;*** *source: Long-term Intention of the TU (qualitative and quantitative), Annual report – Student Support*
 - ***Number of students with specific needs, social or other handicaps;*** *source: Long-term Intention of the TU, Annual Report – Student Support (in words, number not specified)*
 - ***Proportion of unsuccessful students in study programmes at different stages of study;*** *source: Long-term Intention of the TU*
 - ***Number of employees providing study, career, legal and psychological counselling and other support activities conducive to the personal development of students;*** *source: Slovak Accreditation Agency for Universities and Colleges, Long-term Intention of the TU*
 - ***Number of leisure activities offered to students;*** *source: Long-term Intention of the TU, Annual Report – section Student Support*
 - ***Activities specifically focused on services, socially and otherwise handicapped students (students with specific needs) and other groups of the public;*** *source: Long-term Intention of the TU – social responsibility (qualitative), Annual report – part Student support: Activities of the Student Support Centre*
 - ***Accommodation capacity for students of the TU;*** *source: Annual report – part Student Support: Accommodation (Chart Accommodation capacity for students of the TU)*

- ***Ratio of the number of accommodated students and applications of students for accommodation and development thereof; source: Annual report Annual report – part Support to Students: Accommodation (Chart Applications of students for accommodation in 2020, graph – Development of the number of applications of students for accommodation and the number of persons accommodated)***

g) Cooperation with Institutions of Practice and with Specialised Teaching Facilities in Practical Teaching, including External Educational Institutions Involved in the Implementation of the Third-level Study Programme.

- ***Number of agreements, contracts and cooperation projects at city and region, national and international level; source: Long-term Intention of the TU – social responsibility, Annual Report – part International activities: International agreements and partnerships (partial data)***
- ***Degree of cooperation in sharing university facilities and infrastructure with cooperating organizations and the public; source: Long-term Intention of the TU – Social Responsibility***
- ***Number of external heads of final works; source: Long-term Intention of the TU – Social Responsibility***
- ***Number of placements and internships of students; source: placement – Social Responsibility, Annual Report – Information on university education provided: Student mobility (only mobility; placements and internships without the number thereof)***
- ***Development of the number and content of research initiatives with a direct impact on the well-being of society; source: Long-term Intention of the TU - Social Responsibility, Annual Report – Annex: Chart No. 19, Chart No. 20 (requires assessment).***
- ***Joint publications with academics from other universities or practical experts; source: Long-term Intention of the TU - Social Responsibility, Annual report – section Information on Research, Artistic and Other Creative Activities: Publication activity of the University (number), Significant results in the field of publication activity of faculties (list) – accurate data only Central Register of Publications***
- ***Number of registered graduates, registered events for graduates; source: Long-term Intention of the TU, Annual Report – Chart No. 5 (number, without specifying events)***

h) Collecting, processing, analysing and evaluating information for strategic, tactical and operational management of the implementation and development of study programmes, creative activities and other related activities of the University.

- ***Number of conducted questionnaire surveys of students to determine the quality of teaching, material, technical and information equipment; source:***

Long-term Intention of the TU, Annual Report – Quality System section

- ***Degree of involvement of students in the evaluation of the quality of teaching, material, technical and information equipment through questionnaire surveys; source: Long-term Intention of the TU, Annual Report – Quality System section***
 - ***Number of completed questionnaire surveys of graduates; source: Long-term Intention of the TU, Annual Report – Quality System section***
 - ***Participation rate of graduates in questionnaire surveys thereof; source: Long-term Intention of the TU, Annual Report – Quality System section***
 - ***Number of completed questionnaire surveys of graduates; source: Long-term Intention of the TU, Annual Report – Quality System section***
 - ***Participation rate of graduates in questionnaire surveys thereof; source: Long-term Intention of the TU, Annual Report – Quality System section***
 - ***Number of students and graduates involved in the relevant structures of the internal system; source: Long-term Intention of the TU, Annual Report – Quality System section***
 - ***Number of periodic evaluation reports according to Article 14 of the Internal Regulation on the Internal System (2021); source: Long-term Intention of the TU***
 - ***Number of adopted improvement action plans at both central and decentralised level; source: Long-term Intention of the TU***
 - ***Inclusion of social responsibility in improvement action plans; source: Long-term Intention of the TU (qualitative)***
 - ***The concept of ICT support, or the concept of increasing the efficiency of administrative and technical processes of implementation and structures of the updated model of the internal quality system, including through the possibilities of sharing capacities and expertise; source: Long-term Intention of the TU (qualitative)***
 - ***Level of quality information and communication support to the implementation of an appropriate level of quality culture administration and fact-based decision-making; source: Long-term Intention of the TU (qualitative)***
 - ***Increasing IT support in the process of digitization of activities in the external relations department and in the process of issuing ESC – European Student Cards; source: Long-term Intention of the TU (qualitative)***
- i) Regular publication of up-to-date information on study programmes and graduates thereof.**
- ***Application of 100-per cent compliance with the requirements of the Study***

Programme Standards - Article 10 and the Internal System Standards Article 9 (Slovak Accreditation Agency for Universities and Colleges) when publishing information on study programmes; source: Slovak Accreditation Agency for Universities and Colleges standards

- *The degree of sustainability of the trend of high quality of the university and faculty websites in the Slovak and English versions including facilitating access for people with disabilities; source: Long-term Intention of the TU (qualitative)*
- *Number of fans/followers on social networks; source: Long-term Intention of the TU*
- *Website traffic; source: Long-term Intention of the TU*
- *Number of published information on activities implemented (e.g. projects, events, activities, etc.) related to the impact on public education, also for lower levels of education; source: Long-term Intention of the TU - Social Responsibility*
- *Overview of the most important media outputs and statements of university experts; source: Long-term Intention of the TU - Social Responsibility (qualitative)*
- *Awards awarded to students, employees and graduates; source: Long-term Intention of the TU (qualitative), Annual Report – section Information on university education provided (Student Awards within the University)*

j) *Publication of up-to-date information on the implementation and functioning of the University's internal system, the results achieved and the measures adopted.*

- *Degree of publication of information and strategy papers on the internal quality system on the Internet and intranet*
- *Number and level of awards and honourable mentions for quality awarded to the University at national and international level; source: Long-term Intention of the TU, Annual Report – Quality System section*
- *Number of registered strategic partnerships at national and international university level; source: Long-term Intention of the TU, Annual Report – part International Activities: International Agreements and Partnerships (add incomplete datum– only international)*
- *Number of implemented activities at the TU aimed at greater awareness of quality management among students and teachers, Development Concept – Evaluation/ Annual Report – Quality System section*
- *Number of published feedbacks obtained through the implementation of quality questionnaire surveys, Annual Report – Quality System section*

k) Establishment, implementation, monitoring and revision of the internal quality system

- *Implemented and functional own coherent internal system based on the principle of primary responsibility for quality; source: Long-term Intention of the TU (qualitative)*
- *Obtaining the decision of the Slovak Accreditation Agency Slovak Accreditation Agency for Universities and Colleges that the internal system and implementation thereof is in accordance with the standards for the internal system; source: Long-term Intention of the TU (qualitative)*
- *Adopted rules of own formalised policies and processes to ensure the quality of education, creative and related activities in accordance with the values, mission and orientation of the University and strict observance thereof; source: Long-term Intention of the TU (qualitative)*
- *Established structures and processes for a coherent internal quality assurance and assessment system throughout the institution; source: Long-term Intention of the TU (qualitative)*
- *Number of definitions and degrees of competence, scope and responsibility of individual structures, executives, other employees and other stakeholders for quality assurance of university education and related activities; source: Long-term Intention of the TU (qualitative)*
- *Degree of compliance and coherence of all internal regulations in the framework of the revision, systematization and updating of the internal regulations of the University in the field of education, creative activity (scientific research and art) and support activities; source: Long-term Intention of the TU*
- *Number of updated and new internal regulations and documents; source: Long-term Intention of the TU,*
- *Implementation of regular evaluation reports within the meaning of the Directive "Internal Quality Assurance System for University education of the Trnava University", Article 13 (2021)*
- *Implementation of the internal evaluation report on the implementation of the internal system within the meaning of the Directive "Internal Quality Assurance System for University education of the Trnava University", Article 13 (2021)*
- *Measures taken and action plans for improvement*
- *Number and monitoring of the success trend in foreign rankings; source: Long-term Intention of the TU (qualitative and quantitative), Annual Report – Quality System section*
- *Inclusion of social responsibility in the mission, policies and strategic*

documents; source: Long-term Intention of the TU (qualitative)

- *Evaluation, analysis and adoption of measures resulting from the results of the nationwide survey "Academic Quarter Hour" carried out by the Slovak Accreditation Agency for Universities and Colleges, evaluated for the Trnava University*

j) Regular external quality assurance.

- ***Sending information to the Slovak Accreditation Agency for Universities and Colleges on the compliance of the internal system of the University with the standards for the internal system pursuant to Section 37 of the Act 269/2018 on Quality Assurance in University Education Amending the Act No. 343/2015 Coll. on Public Procurement Amending Certain Acts as amended (until September 01, 2022)***
- ***Preparation of an implementation report on the compliance of the internal system with the standards and sending an application to the Slovak Accreditation Agency for Universities and Colleges for assessment of the compliance of the internal system and implementation thereof with the standards for the internal system pursuant to Article 4, Section 2 of the Act no. 269/2018 Coll. on Quality Assurance in University Education Amending the Act no. 343/2015 Coll. on Public Procurement Amending Certain Acts as amended;***

Note: Quantitative Indices are indicated in bold.